

# School Readiness

TREC Badlands Head Start follows the Head Start Act (§648A) and the relevant performance standards to inform personnel decisions, including staff recruitment. Our educators, teacher assistants, home visitors, and other team members must meet the minimum qualifications established by the Federal government, as outlined in our agency's policies and procedures. Dedicated to delivering high-quality services, TREC Badlands Head Start prioritizes hiring highly qualified and capable individuals who are enthusiastic about positively impacting the lives of others. Moreover, TREC values the potential of its current staff by providing numerous opportunities for professional development and learning, aiming to enhance teaching strategies and skills for our youngest learners.

The 5 Year School Readiness Goals align seamlessly to enhance a child's early educational experience. By utilizing the Creative Curriculum and the Desirable Results Developmental Profile (DRDP) for continuous assessment, TREC Badlands Head Start has successfully tracked progress across the domains established in our 5 Year School Readiness Goals. TREC emphasizes five key domains as outlined in both the curriculum and the Head Start Early Learning Outcomes Framework: Social Emotional Development, Physical Development and Health, Cognitive and General Knowledge, Language and Literacy Development, and Approaches to Learning. Additionally, we evaluate school readiness three times a year using the DRDP. Below is a summary of the results.

