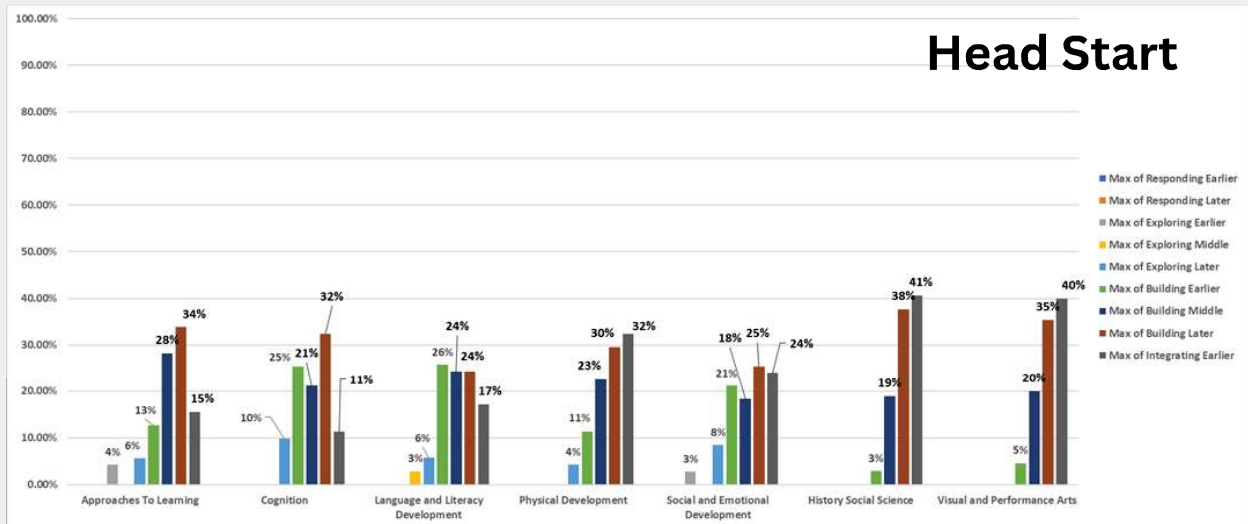# School Readiness

This information, derived from the Spring Aggregation Report completed in May 2024, underscores the ongoing dedication to evaluating and enhancing early childhood education programs. This marks the third assessment of the program year, following evaluations conducted in November 2023 and February 2024. The report employed the Desired Results Developmental Profile (DRDP) to evaluate the developmental progress of 99 children across multiple learning domains.

Head Start demonstrated remarkable growth in all areas, showcasing the program's effectiveness in promoting child development. Meanwhile, Early Head Start indicated promising developments despite some mixed outcomes. Challenges like high turnover due to family relocations offer valuable insights for future improvements. It's noteworthy that only 22 children were evaluated in both the fall and spring, highlighting that the inclusion of younger children can naturally affect scores, while also reflecting the program's adaptability to the changing needs of families.

Encouragingly, data analysis for Early Head Start children assessed at various checkpoints reveals consistent growth, highlighting the resilience and potential of these young learners. As we look ahead to the 2024-2025 program year, TREC BHS is focused on refining data analysis methods to effectively monitor and celebrate the growth of all children, even amidst fluctuating enrollment. This proactive strategy positions the program for ongoing success, reinforcing its commitment to nurturing every child's developmental journey.